

Circus Maximus and Flavian Amphitheater or Roman Colosseum

CATEGORY	Excellent = 10	Very Good = 9	Good = 8	So-so = 6	Failed = 5 or less
Clarity of the team's explanation	Students explain the topic of the presentation clearly and specifically.	Students explain the topic of the presentation clearly.	Students explain the topic more or less clearly.	Students do not explain the topic very clearly.	Students explain the topic incoherently.
Organization of the contents	Students present the contents of the topic in an orderly and coherent fashion with structure.	The students present the topic in an orderly fashion with a few mistakes and problems in the structure.	Students present the topic in a poorly ordered fashion with mistakes and problems in the structure.	Students present the contents of the topic in a poorly ordered manner.	Students give the contents of the presentation in a disorderly manner.
Depth of knowledge	Students explain, in detail, the aspects which make up the topic, give examples and establish their own point of view which they have reached as a team.	Students explain the aspects which make up the topic without giving much detail and they give examples.	Students explain so-so the aspects which make up the topic and don't give examples.	Students explain vaguely the aspects which make up the topic and they don't give examples.	Students explain the aspects which make up the topic poorly and superficially.
Organization of the team during the presentation	Students are perfectly coordinated and have assigned themselves an order for giving their presentation.	Students are coordinated for giving their presentation.	Students have a little order for giving their presentation.	Students are doubtful about everyone's order of presentation.	Students don't agree on the order of their presentation.
Clear and orderly use of visual aids in the presentation	Students have adequate, interesting and attractive visual aids, which are easy to read and use during the presentation.	Students have adequate visual aids which are not very attractive.	Students have poor visual aids which confuse the audience.	Students have poor visual aids which affect their presentation.	Students use no visual aids.